

## Ute Ritterfeld/Christoph Klimmt/Petra Netta: Media Use of Preschool Children with and without Specific Language Impairment (SLI)

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A diary study with preschoolers age four to five compared media usage of children with (n = 19) and without Specific Language Impairment (SLI) (n = 79). As SLI affects language processing, we expected differences in usage of audio-visual versus audio only media. Data confirm that SLI children have a stronger preference for television than their peers and avoid media situations that demand effective language processing, such as listening to audio tapes attentively or looking at picture books together with parents. Anhand einer Tagebuchstudie wird der Mediengebrauch vier- bis fünfjähriger Kinder mit (n = 19) und ohne spezifische Sprachentwicklungsstörungen (SSES) (n = 79) verglichen. Da SSES die Sprachverarbeitung beeinträchtigen, erwarteten wir Unterschiede beim Gebrauch audio-visueller versus rein auditiver Medien. Ergebnisse bestätigen, dass die auffälligen Kinder im Vergleich zu unauffälligen das bildlastige Medium Fernsehen bevorzugen, aber sprachlastige Medien wie Hörgeschichten oder das gemeinsame Bilderbuchlesen meiden.

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