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ZEITSCHRIFT FÜR MEDIENPÄDAGOGIK

Weber, Stefka: Kreatives Handeln und Bildungsorientierte visuelle Programmiersprachen

Beitrag aus Heft »2021/05 Wieselattitüden – oder vom Wesen (medialer) Kreativität«

Auf welche Weise können bereits in der Entwicklung medialer Produkte mit Programmierwerkzeugen kreative Herangehensweisen sichtbar werden? Erkenntnisse, die auf dem aktuellen Forschungsstand sowie den Ergebnissen qualitativer Interviews basieren, liefern Hinweise zur Beantwortung dieser Frage. Zudem dienen diese der Gewinnung neuer Impulse für einen möglichen Einsatz von Programmierwerkzeugen in der praktischen pädagogischen Arbeit.

In what ways can creative approaches already become visible in the development of media products with programming tools? Findings based on the current state of research and results of qualitative interviews provide indications to answering this question. In addition, these serve to gain new impulses for a possible use of programming tools in practical pedagogical work.

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